



Discrete Mathematics

The Integers and Division, Modular Arithmetic

Abdul Hameed

<http://informationtechnology.pk/pucit>

abdul.hameed@pucit.edu.pk

The Integers and Division

- The part of mathematics involving the integers and their properties belongs to the branch of mathematics called number theory
- Basic concepts of number theory used throughout computer science.
- Divisibility and Modular Arithmetic

The Integers and Division

- ▶ Of course, you already know what the integers are, and what division is...
- ▶ **However: There are some specific notations, terminology, and theorems associated with these concepts which you may not know.**
- ▶ These form the basics of *number theory*.
 - ▶ Vital in many important algorithms today (hash functions, cryptography, digital signatures; in general, on-line security).

The divides operator

- ▶ New notation: $3 \mid 12$
 - ▶ To specify when an integer **evenly divides** another integer
 - ▶ Read as “**3 divides 12**”
- ▶ The not-divides operator: $5 \nmid 12$
 - ▶ To specify when an integer does *not* evenly divide another integer
 - ▶ Read as “5 does not divide 12”

Divides, Factor, Multiple

- ▶ Let $a, b \in \mathbf{Z}$ with $a \neq 0$.
- ▶ Defn.: $a|b \equiv$ “ a divides b ” $:\equiv (\exists c \in \mathbf{Z}: b=ac)$
- ▶ “There is an integer c such that c times a equals b .”
 - ▶ Example: $3|-12 \Leftrightarrow \mathbf{True}$, but $3|7 \Leftrightarrow \mathbf{False}$.
- ▶ Iff a divides b , then we say a is a *factor* or a *divisor* of b , and b is a *multiple* of a .
- ▶ Ex.: “ b is even” $:\equiv 2|b$. Is 0 even? Is -4 ?

Results on the divides operator

- ▶ If $a \mid b$ and $a \mid c$, then $a \mid (b+c)$
 - ▶ Example: if $5 \mid 25$ and $5 \mid 30$, then $5 \mid (25+30)$
- ▶ If $a \mid b$, then $a \mid bc$ for all integers c
 - ▶ Example: if $5 \mid 25$, then $5 \mid 25*c$ for all ints c
- ▶ If $a \mid b$ and $b \mid c$, then $a \mid c$
 - ▶ Example: if $5 \mid 25$ and $25 \mid 100$, then $5 \mid 100$

(“common facts” but good to repeat for background)

Divides Relation

► Theorem: $\forall a, b, c \in \mathbf{Z}$:

1. $a|0$
2. $(a|b \wedge a|c) \rightarrow a | (b + c)$
3. $a|b \rightarrow a|bc$
4. $(a|b \wedge b|c) \rightarrow a|c$

Corollary: If a, b, c are integers, such that $a | b$ and $a | c$, then $a | mb + nc$ whenever m and n are integers.

Proof of (2)

- ▶ Show $\forall a, b, c \in \mathbf{Z}: (a|b \wedge a|c) \rightarrow a | (b + c)$.
- ▶ Let a, b, c be any integers such that $a|b$ and $a|c$, and show that $a | (b + c)$.
- ▶ By defn. of $|$, we know $\exists s: b=as$, and $\exists t: c=at$.
- ▶ Let s, t , be such integers.
- ▶ Then $b+c = as + at = a(s+t)$.
- ▶ So, $\exists u: b+c=au$, namely $u=s+t$. Thus $a|(b+c)$.

Divides Relation

Corollary: If a, b, c are integers, such that $a \mid b$ and $a \mid c$, then $a \mid mb + nc$ whenever m and n are integers.

Proof:

From previous theorem part 3 (i.e., $a \mid b \rightarrow a \mid be$) it follows that $a \mid mb$ and $a \mid nc$; again, from previous theorem part 2 (i.e., $(a \mid b \wedge a \mid c) \rightarrow a \mid (b + c)$) it follows that $a \mid mb + nc$

The Division “Algorithm”

- **Theorem:**
- **Division Algorithm --- Let a be an integer and d a positive integer. Then there are *unique* integers q and r , with $0 \leq r < d$,**
- **such that $a = dq + r$.**

It's really a **theorem**, not an algorithm...

Only called an “algorithm” for historical reasons.

- q is called the **quotient**
- r is called the **remainder**
- d is called the **divisor**
- a is called the **dividend**

- q is called the **quotient**
- r is called the **remainder**
- d is called the **divisor**
- a is called the **dividend**

▶ **What are the quotient and remainder when 101 is divided by 11?**

$$\begin{array}{cccc} \mathbf{a} & \mathbf{d} & \mathbf{q} & \mathbf{r} \\ \mathbf{101} & = & \mathbf{11} \times \mathbf{9} & + \mathbf{2} \end{array}$$

We write:

$$\mathbf{q} = \mathbf{9} = \mathbf{101} \mathbf{div} \mathbf{11}$$

$$\mathbf{r} = \mathbf{2} = \mathbf{101} \mathbf{mod} \mathbf{11}$$

- ▶ If $a = 7$ and $d = 3$, then $q = 2$ and $r = 1$, since $7 = (2)(3) + 1$.
- ▶ If $a = -7$ and $d = 3$, then $q = -3$ and $r = 2$, since $-7 = (-3)(3) + 2$.

So: given positive \mathbf{a} and (positive) \mathbf{d} , in order to get \mathbf{r} we repeatedly **subtract** \mathbf{d} from \mathbf{a} , as many times as needed so that what remains, \mathbf{r} , is less than \mathbf{d} .

Given negative \mathbf{a} and (positive) \mathbf{d} , in order to get \mathbf{r} we repeatedly **add** \mathbf{d} to \mathbf{a} , as many times as needed so that what remains, \mathbf{r} , is positive (or zero) and less than \mathbf{d} .

Theorem:

Division “Algorithm” --- Let a be an integer and d a positive integer. Then there are unique integers q and r , with $0 \leq r < d$, such that $a = dq + r$.

Modular arithmetic

► If a and b are integers and m is a positive integer, then

► **“ a is congruent to b modulo m ” if m divides $a-b$**

► Notation: $a \equiv b \pmod{m}$

► Rephrased: $m \mid a-b$

► **Rephrased: $a \bmod m = b \bmod m$**

Note “ \neq ” sign.

► If they are not congruent: $a \not\equiv b \pmod{m}$

► Example: Is 17 congruent to 5 modulo 6?

► Rephrased: $17 \equiv 5 \pmod{6}$

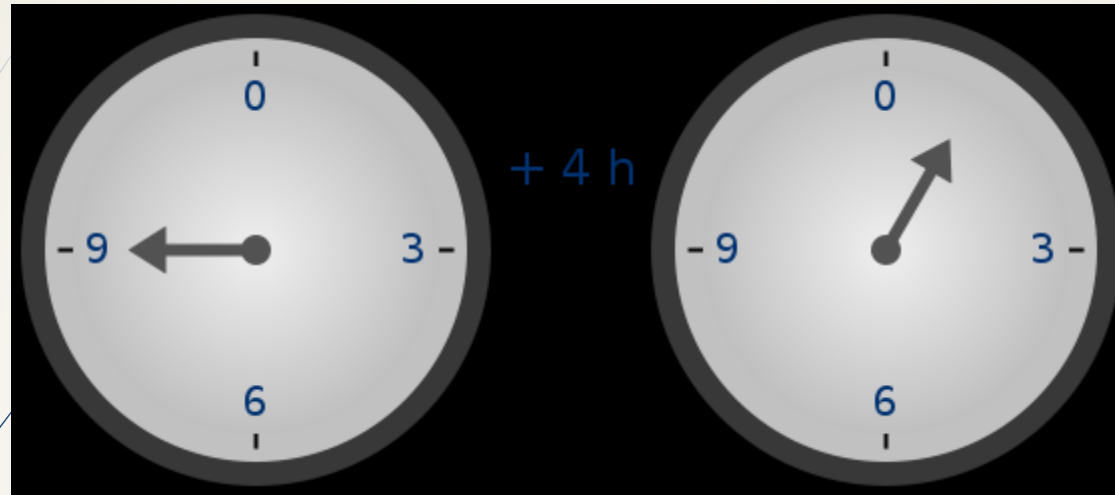
► As 6 divides $17-5$, they are congruent

► Example: Is 24 congruent to 14 modulo 6?

► Rephrased: $24 \equiv 14 \pmod{6}$

► As 6 does not divide $24-14 = 10$, they are not congruent

Note: this is a different use of “ \equiv ” than the meaning “is defined as” used before.



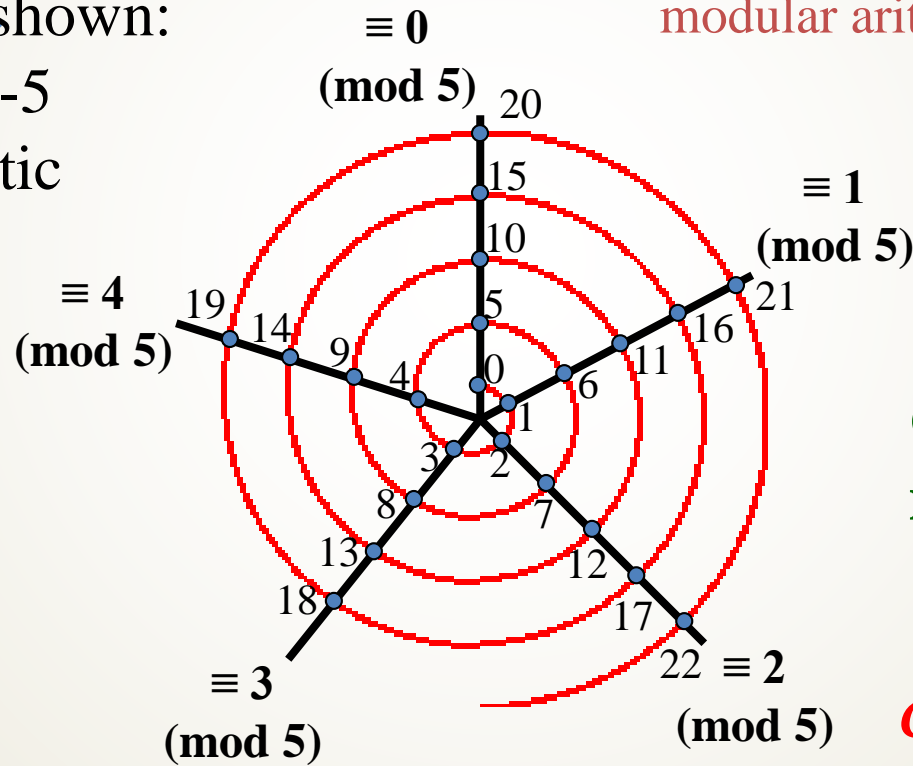
Time-keeping on a clock gives an example of modular arithmetic. (mod 12 in the US; or mod 24, using the 24hr clock. Naturally imposed by the periodicity of earth's rotation.)

Where is -1?

Spiral Visualization of mod

Where is -7?

Example shown:
modulo-5
arithmetic



The spiral/circular view is useful to keep in mind when doing modular arithmetic!

Congruence classes modulo 5.

Collapses infinite set of numbers into 5 classes.

So, e.g., 19 is congruent to 9 modulo 5.

More on congruences

- ▶ Theorem: Let a and b be integers, and let m be a positive integer.
- ▶ Then $a \equiv b \pmod{m}$ if and only if $a \bmod m = b \bmod m$

Theorem:

Let m be a positive integer. The integers a and b are congruent modulo m if and only if there is an integer k such that $a = b + km$

Example: 17 and 5 are congruent modulo 6, so

$$17 = 5 + 2 \cdot 6$$

$$5 = 17 - 2 \cdot 6$$

Even even more on congruence

- ▶ **Theorem:** Let m be a positive integer. If $a \equiv b \pmod{m}$ and $c \equiv d \pmod{m}$,
- ▶ **then $a+c \equiv (b+d) \pmod{m}$ and $ac \equiv bd \pmod{m}$**

- ▶ **Example**

- ▶ We know that $7 \equiv 2 \pmod{5}$ and $11 \equiv 1 \pmod{5}$
- ▶ Thus, $7+11 \equiv (2+1) \pmod{5}$, or $18 \equiv 3 \pmod{5}$
- ▶ Thus, $7*11 \equiv 2*1 \pmod{5}$, or $77 \equiv 2 \pmod{5}$

Applications of Congruences

- ▶ Hashing functions

- ▶ $h(k) = k \bmod m$

- ▶ Pseudorandom numbers

- ▶ $x_{n+1} = (ax_n + c) \bmod m$

- ▶ Cryptology

- ▶ Caesar cipher: $f(p) = (p+k) \bmod 26$